ERASMUS +   KA2 - Cooperation for innovation and the exchange of good practices
Project: "TIME for digitalization"

PLAN FOR DISSEMINATION AND EXPLOITATION OF RESULTS

Nr.	WHAT?	WHY?	FOR WHOM	HOW?	WHICH?	HOW MANY?	WHEN	WHERE?	WHO?
	PROJECT'S OUTPUTS	PURPOSE	AUDIENCE	CHANNELS	ACTIVITIES	INDICATORS	CALENDAR	LOCATION	RESPONSIBLE
I.	-	Good management of administrative tasks	Project members	email	1. Prepare: Implementation plan Monitoring plan Evaluation plan Impact indicators	- project documents	Before	RO RO GR SRB	Project manager
II.	Improved digital and pedagogical skills of teachers	1.Raising teachers' awareness of the need for continuous improvement; 2. Influencing the methodology and the framework plans in education	- teachers - school inspectors at local, regional, national level	- Google calendar - invitation by email, phone - website -Press release	2.Webinar with the presentation of the knowledge accumulated at the training 3.Writing and publishing articles in specialized magazines	- presence list - video recording of the webinar - number of published articles	M4-M5	-Project website Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	Staff member of each partener school
III.	Acquisition of international experience	1. Sharing the know-how of cross-curricular teaching. 2. External recognition of the activity carried out, adding additional importance of the project	- teachers - stakeholders, experts	- invitation by email, phone - website	4.Information seminar (online) of non-formal teaching methods, digital skills, ICT skills during teaching 5.Good practice guide on webpage	- presence list - survey - questionnaire - video recording of the webinar	M10	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	- Project managers from each school - communication responsible from each school
IV.	The Intellectual Outputs (OER)	1. Stimulating interest in new learning activities 2. Influencing educational policies and teaching practices to introduce TRANSDISCIPLINARITY	- teachers - press and media, the large public	- invitation by email, phone - website	6.Virtual Workshops, with the presentation of some materials and their use / exploitation	- presence list - questionnaire - video recording of the workshop	M22	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	- Project managers from each school

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V.	Project's website and an informative brochure	1.Increasing the visibility of the project 2. Extending the impact of the project	- teachers - press and media, the large public	- invitation by email, phone - website	7. Creating the project' website and other social media pages and constantly update it 8.Production of leaflets and annual on-line newsletters 9.Publication of the informative brochure with Intellectual Outputs created in the project. 10. Each school will add a link on its own web page to the project web page.	- number of visitors -nr of LIKE - nr of download	M1-M2 - creation M1-M24 - update	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	- Project managers from each school - the computer technician from TM - communication responsible from each school
VI.	Acquisition of cross-curricular skills for students	Increasing interest in involving students in attractive, international activities	- students - teachers	- website -social media - Google calendar	11. Virtual Workshops Podcast , Live streaming	- presence list - questionnaire - video recording of the workshop	M19-M20	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	- a designated I.O creator from each partener school
VII.	eTwinning projects	Development of new partnerships	- students - teachers - media	- website -social media	12. Virtual symposium with presentation of students' projects. Awarding the most successful projects. Podcast, Live streaming	- presence list - questionnaire - video recording of the symposium	M16	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	Project managers from each school
VIII.	Open Educational Library	1.Implementation of OEL, as teaching material in current teaching 2. Influencing educational policies and teaching	- teachers -students - stakeholders, experts	- invitation by email, phone - website - Press release	13. **"Media debate on transdisciplinary teaching"**	- presence list - questionnaire - video recording of the meeting -Livestreaming	M24	Timisoara(RO) Arad (RO) Aigiou (GR) Novi Sad (SRB)	- Staff member of each partener school - Project managers from each school

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		practices to introduce TRANSDISCIPLINARITY	- school inspectors - media						- communication responsible from each school
IX.	Project portfolio	Increasing the visibility of the project Develop ideas for future colaboration	-teachers -stakeholders	Google calendar	14.Project movie Illustrated diary	- video recording of the meeting -YouTube -FaceBook	M24	Google Meet/Zoom	Greek school Serbian school
X.	Final results of project	Extending the impact of the project, inspiration for stakeholders	- stakeholders	web	15.Upload the final results of the project and an update of the project description	-data on the platform	After	Erasmus+ Project Results Platform	Project manager
XI.	Evaluation	Evaluate the success of project and develop ideas for a new project in the future	Staff member of each partener school -stakeholders	- invitation by email - Google calendar	16. Focus group for evaluate the project and plans for future projects.	- video recording of the meeting - documents archive	After	RO	- Project manager - financial responsible

Expected results from dissemination:

I. Correct and timely realization of documents.
II. 25% increase in the number of teachers enrolling in vocational training (from the number of teachers in the school)
III. 25% increase in the number of teachers positively influenced by the ERASMUS experience (from the number of teachers per school)
IV. A number of 50 accesses / week of OER
V. Over 1000 visitors on the website and over 1000 followers on social media
VI. Over 500 students positively influenced by the ERASMUS experience
VII. Increasing the attractiveness of eTwinning projects, by increasing by 0.5% the accessed projects (out of the total number of projects)
VIII. A number of 50 accesses / week of the OER Library
IX. A number of over 500 "Likes" per project movie displayed on YouTube and on the Facebook page.
X. At least 3 new partners to contact our schools to invite us in future projects
XI. Positive feedback.

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THE PROJECT`S AIMS:
1. Developing 24 teachers' online teaching skills by participating at a certified training in digital methods of education, for 8 week, in 2021 ;
2. Developing 24 teachers` digital competence (key- competence by European standards) by practicing original materials and teaching scenarios on "TIME" topic, during 24 months ;
3. Increasing and consolidating 400 students digital competence and transcurricular vision by implicate in attractive international activities;
4. Building of a digital library with open educational resources, based on the experiences developed in the collaboration between the 4 schools, focused on the co-curricular teaching of the concept of "TIME".

THE MAIN PROJECT ACTIVITIES:
1. Teacher training.   Participation of 24 teachers from the 4 partner schools in the courses offered by UVT (online): "Educational and digital resources for online training";
2. Good practice sharing. Teachers will inter-attendance, inter-assistance at lessons or educational activities, followed by the creation and testing of OER (the 4 Intellectual Outputs);
3. Cooperation between students. Students will develop 4 mini eTwinning projects, using new digital approach about TIME, in cross curricular learning.
4. Creating a digital library with open educational content: "Cross-curricular analysis of TIME" which include 4 Intellectual Outputs. Digital formal/non formal teaching materials related to TIME (videos, presentations, lessons plans etc.)

THE PROJECT'S OUTPUTS:
1. 24 teachers with improved digital and pedagogical skills and another 100 who were inspired to improve their teaching style;
2. Transcuricular analysis of TIME: Four Intellectual Outputs: TIME for LITERATURE and ART; TIME for MATHS and PHILOSOPHY; TIME for ROBOTICS and SCIENCE, TIME for STEM and HISTORY.
Project website and an informative brochure with the contents of the educational resources;
3. 400 students who benefited from good quality education, interactive lessons, had the opportunity to develop their cross-curricular skills and to enlarge their vision of life. Four eTwinning projects.
4. An Open Educational Library, which include 28 OER, made in an international collaboration: Digital formal/non-formal teaching materials related to TIME (videos, presentations, lessons plans etc.)

INTELLECTUAL OUTPUTS / ACTIVITIES
O1 -TIME for LITERATURE and ART, responsible Colegiul National C.D. Loga
O2 -TIME for MATHS and PHILOSOPHY, responsible Colegiul National Moise Nicoara
O3 -TIME for ROBOTICS and SCIENCE, responsible 1o GENIKO LYKEIO AIGIOU
O4 -TIME for STEM and HISTORY , responsible Gimnazija Jovan Jovanovic Zmaj.

THE PROJECT'S TASK:
THE NATIONAL COLLEGE C.D. LOGA will be general coordinator of project and responsible for implementation, project visibility, project dissemination (development of project website and Facebook page), project sustainability.
THE NATIONAL COLLEGE MOISE NICOARA is responsible with monitoring the project, creating specific indicators for monitoring and qualitative supervision of the OER
1o GENIKO LYKEIO AIGIOU is responsible with the evaluation of the project, the creation of specific indicators for evaluation and the creation of the project movie.
GIMNAZIJA JOVAN JOVANOVIC ZMAJ is responsible with measuring the impact of the project, creating specific indicators for measuring the impact and creating an illustrated diary with the activities carried out during the project.